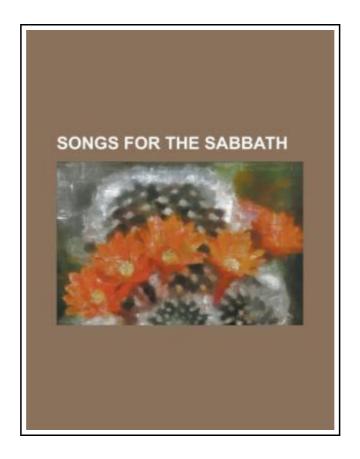
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Reviews

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(Dr. Grady Jacobi DDS)

SONGS FOR THE SABBATH



RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 100 pages. Original publisher: Washington, D. C.: U. S. Environmental Protection Agency, Air and Radiation, 2000 OCLC Number: (OCoLC)70277520 Subject: Automobiles -- Motors -- Exhaust gas -- United States. Excerpt: . . . The need for this information is explained in greater detail in Section 3, and specific instructions on where to obtain the information and how to use it in the model are spelled out in the Users Guide. Default values are provided in the model for many of the items, although users are strongly urged to enter their own unique information. Some special instructions apply to users of the COMMUTER model who are regional planning agencies vs. employers and other less experienced in transportation planning methods and data. Selection of Strategies and Development of Scenarios The COMMUTER model allows the user to select from and test a variety of strategies. As shown in Figure 2-2, these include (as numbered in the diagram): Employer TDM Support Strategies: Nonmonetary inducements to encourage employees to use alternative modes rather than drive alone. These include rideshare matching services, vanpool formation assistance, on-site transit information and or pass sales, transportation coordinators, guaranteed ride home. Alternative Work Schedules: Arrangements such as flexible or staggered work hours, compressed work weeks, and telecommuting. Travel Time Improvements: Onsite or adjacent area modifications to improve access to work sites from transit, or by walking or biking. Also includes preferential (close-in reserved) parking for carpools or vanpools, and improvements to transit service. Travel Cost Changes: Measures such as imposition of parking fees, differential rates or discounts for carpools or vanpools, transit fare subsidies, or inspecific modal incentives or disincentives to any or all modes. Specific strategy options are discussed in Section 4...



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